

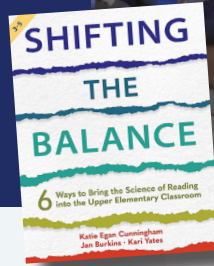
Shifting the Balance (Grades 3-5):

6 Ways to Bring the Science of Reading into the Upper Elementary Classroom

January 16, 2024

8:30 AM - 3:30 PM

Oshkosh Convention Center



Extending the Conversation

Offering a refreshing approach that is respectful, accessible, and practical—grounded in an earnest commitment to building a bridge between research and classroom practice—authors Jan Burkins and Kari Yates, together with co-author Katie Cunningham, extend the conversation in *Shifting the Balance (Grades 3-5): 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom*. This approach introduces six shifts across individual chapters that:

- Zoom in on a common (but not-as-helpful-as-we-had-hoped) practice to reconsider
- Untangle a number of “misunderstandings” that have likely contributed to the use of the common practice
- Propose a more science-aligned shift to the current practice
- Provide solid scientific research to support the revised practice
- Offer a collection of high-leverage, easy-to-implement instructional routines to support the shift to more brain-friendly instruction

Outcomes

- Build knowledge and strengthen leadership and teacher practices
- Learn how to blend key research indicators from the science of reading to make shifts in current practice
- Learn the quality indicators of literacy instruction supported by the science of reading research
- Actionable tools and high-leverage instructional strategies to use in your district to gather data that will inform next steps

Register: bit.ly/ShiftingTheBalance2024

- The first 30 registrants will receive a free copy of this new book (limit 5 books per district)!
- Everyone will receive a free district planning tool



Impact

Want more impact in your district? The CESA 6 Literacy Center will help you extend and roll out the learning through guided virtual professional planning, in-district professional learning days, access to the Impactful Early Literacy Practices Learning Modules, and participation in the 2024-25 CESA 6 Intermediate Literacy Academy. Get more information at: <https://forms.gle/yQbiJCRorQFxFZeR8>.

Speakers

Jan Burkins and Kari Yates are experienced authors, speakers, and consultants with deep roots in early and elementary education, sharing a passion for supporting students (and their teachers) in the earliest stages of reading and writing development. They are the co-authors of *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom*, (Stenhouse, 2021), a book that reconsiders some balanced literacy practices in light of current science in the field.



Jan Burkins

Jan has worked as a classroom teacher, an interventionist, a district literacy coordinator, a regional language arts consultant, a part-time assistant professor, and an independent literacy consultant. Jan is the author or co-author of five books on literacy, including *Preventing Misguided Reading* (Stenhouse, 2017) and *Who's Doing the Work? How to Say Less so Readers Can Do More* (Stenhouse, 2016). Jan's dissertation, *A Meta-analysis of Phonemic Awareness Research* (1999, University of Kansas), was a finalist for the International Reading Association's Dissertation of the Year Award. Jan is passionate about helping educators navigate and understand the complex demands of teaching today while also honoring their inner teacher.



Kari Yates

Kari has experience as a classroom teacher, special education teacher, Reading Recovery teacher, elementary principal and district literacy coordinator. Kari is the co-author of *To Know and Nurture a Reader*; *Conferring with Confidence and Joy* (Stenhouse, 2018) and the author of *Simple Starts: Making the Move to a Reader-Centered Classroom* (Heinemann, 2015) and *Eat Your Broccoli* (Richard C. Owens Publishing, 2005). Her passion is helping busy literacy educators thrive, by building more effective and joyful practices one next step at a time. You can connect by visiting KariYates.com.